

The purpose of this document is to communicate the results of the FASFEPA and ECTAC Technical Assistance Forum, held in Orlando, Florida, from April 19-22, 2010. The meeting was convened to provide technical assistance to FASFEPA and ECTAC members on issues, such as, Title I and NCLB Update, SES and the Differentiated Accountability. The meeting also provided a forum for sharing and exchange of information among attendees.

A twenty-item end-of-meeting survey addressed two questions: (a) Did the members increase their knowledge, as a result of the meeting sessions and (b) How did the members rate the meeting presentations, accommodations, registration procedures, and other logistical matters? Members were asked to rate the sessions and logistics using a 5-point Likert-type scale with 1 = Strongly Disagree to 5 = Strongly Agree. One open-end item asked for comments and areas for improvement.

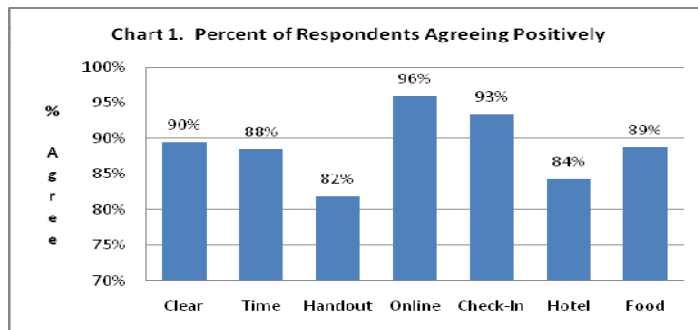
Results Approximately 250 administrators attended the two-day meeting. One hundred and eight (43%) completed the survey. The results are presented as the percent of respondents selecting each scale. The two extremes of the scale were combined to facilitate interpretation of the results.

Did the members increase their knowledge, as a result of the meetings?

Table 1. Percent agree/disagree that knowledge increased (n=108)

TOPICS	% Agree	% Neutral	% Disagree
As a result of the sessions, knowledge increased:			
NCLB/ESEA Updates	91	8	1
AARA	73	23	4
Race to the Top, DA, SI Grants	81	15	4
Technical assistance was very helpful for these topics:			
Title I, Part A – Improving the Academic Achievement of the Disadvantaged	87	11	3
Title II, Part A – Teacher and Principal Training	91	7	2
Title III, Part A – English Language Acquisition	76	21	3
Title IV, Part A – Safe and Drug Free Schools	67	25	8
Title I, Part C – Migratory Children	86	14	0
Title I, Part D – Neglected and Delinquent	85	15	0
Title II, Part D – Enhancing Education through Technology	76	21	3
Title VI, Part B – Rural and Low Income	85	15	0
Title I, Part A – Public School Choice and SES	82	14	4
Title X, Part C – Homeless Children and Youth	90	10	0

Were the presentations, accommodations, materials, and registration of high quality?



Highlights

- Overall, the members increased their knowledge about Federal and FLDOE updates and the various Titles – A, B, C and D.
- Overall, the meeting presentations, materials, time allocated for each topic, registration, hotel accommodations and food were of high quality. Two major concerns were the lack of handouts for all sessions and the temperature of the meeting rooms.
- The meeting provided an excellent forum for sharing and exchange of information

Recommendations

- Continue to offer technical assistance meetings based on members’ interests
- Make efforts to offer high quality presentations at similar meeting facilities.
- Prepare handouts for all sessions or email them to participants in a timely fashion.

If you have questions regarding the content of this brief, contact Phyllis Porter at (850) 933-2679. Information on the open-ended question is available upon request.